

RESTORING THE LEARNING ENVIRONMENT

**PREVENTION
MITIGATION
PREPAREDNESS
INTERVENTION
RESPONSE
RECOVERY**

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The Day Before Thanksgiving

- ❖ A quiet morning.
- ❖ A video.
- ❖ A Freshmen Spanish class.
- ❖ A question.
- ❖ A movement.
- ❖ A slashing.



Prevention/Mitigation

- ❖ Obtain a **thorough** assessment of safety policies, safety plans, and emergency response plans.
- ❖ Provide professional development opportunities in proper implementation of safety policies, safety plans, and emergency response plans for:
 - Administration
 - Staff
 - Students
 - Families
 - Community

Prevention/Mitigation Continued

- ❖ Assess what did and/or could happen.
- ❖ Plan a response and/or critique the response.
- ❖ Place proper individuals/groups in schools.
- ❖ Develop focus groups.
- ❖ Ask questions.
- ❖ Bring in the experts.
- ❖ Develop a coalition.

Preparedness/Mitigation

- ❖ Provide age/ability appropriate professional development opportunities for students, staff, families, administration, and community.
- ❖ Practice, practice, practice.
- ❖ Reflect.
- ❖ Evaluate.

Intervention

- ❖ Bring in the experts.
- ❖ Offer individual and group counseling opportunities.
- ❖ Provide a safety net.
- ❖ Ask questions.
- ❖ Develop programs.
- ❖ Build coalitions.



Intervention, Continued

- ❖ Provide clear guidelines:
 - Identification criteria
 - Referral forms/procedures
 - Define accountability measures
 - Notification procedures
 - Where to go, who to see, what is available

Response

- ❖ Incident command.
- ❖ National Incident Management System (NIMS).
- ❖ Triage.
- ❖ First response.
- ❖ Go kits.
- ❖ Reunification plans.
- ❖ Notification system.

Recovery

- ❖ Do you ever get back to “normal”?
- ❖ Reestablishing a safe learning environment.
- ❖ Adjusting the curriculum.
- ❖ Providing ongoing therapy opportunities.
- ❖ Meeting other survivors or people who have been through similar events.
- ❖ Debriefing.

Recovery

- ❖ Information, information, information.
- ❖ Documentation, documentation, documentation.
- ❖ Services, services, services.

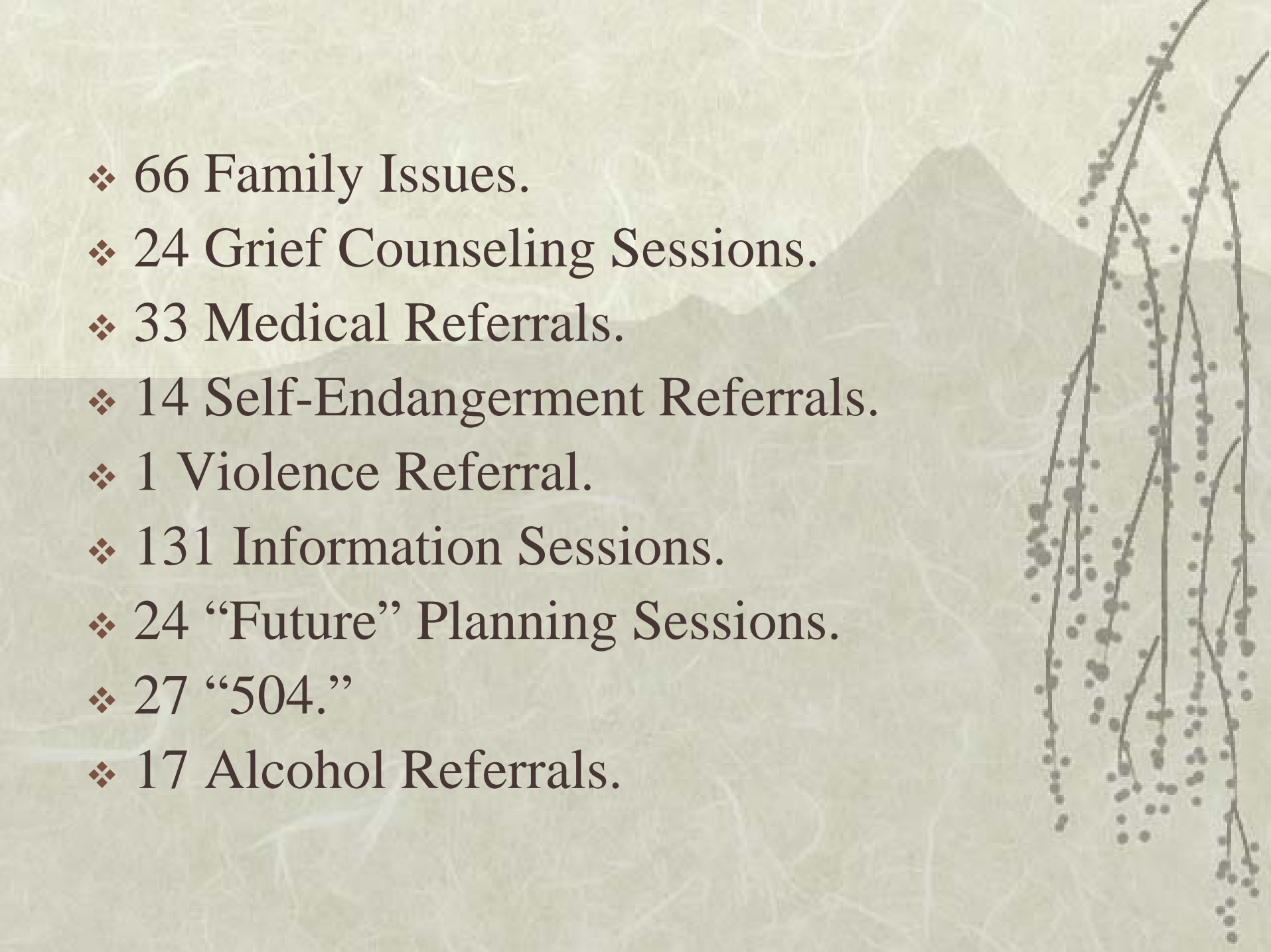
YEAR ONE STATS

- ❖ Porter Starke Services, Choices (Paula Dranger), Porter County Family and Youth Services Bureau, Indiana University (Catherine Hart) provided evaluations, options for students, as well as counseling.
- ❖ Average outside contact was 6 times per referral.

YEAR ONE STATS:

- ❖ 260 Parent/Student Conferences.
- ❖ 188 Student Individual Conferences.
- ❖ 117 Follow-up Conferences.
- ❖ 25 Peer Mediation Sessions.
- ❖ 48 Discipline Referrals.
- ❖ 25 Drug Referrals.



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- The background of the slide features a soft, textured illustration. On the right side, there is a stylized mountain peak. In the foreground on the right, a willow tree with long, drooping branches and small, dark leaves is depicted. The overall color palette is muted, consisting of light beige, tan, and soft green tones, giving it a natural and serene appearance.
- ❖ 66 Family Issues.
 - ❖ 24 Grief Counseling Sessions.
 - ❖ 33 Medical Referrals.
 - ❖ 14 Self-Endangerment Referrals.
 - ❖ 1 Violence Referral.
 - ❖ 131 Information Sessions.
 - ❖ 24 “Future” Planning Sessions.
 - ❖ 27 “504.”
 - ❖ 17 Alcohol Referrals.